

North Carolina Testing Program Required Testing for 2008–09 School Year

Grade	Reading	Mathematics	Social Studies	Science	Writing	Other
3	Pretest	Pretest				W-APT ¹ ACCESS ¹
	End-of-Grade	End-of-Grade				
4	End-of-Grade	End-of-Grade			Writing Grade 4 ²	W-APT ¹ ACCESS ¹
5	End-of-Grade	End-of-Grade		EOG ³		W-APT ¹ ACCESS ¹
6	End-of-Grade	End-of-Grade				W-APT ¹ ACCESS ¹
7	End-of-Grade	End-of-Grade			Writing Grade 7 ²	W-APT ¹ ACCESS ¹
8	End-of-Grade	End-of-Grade		EOG ³		Computer Skills ⁴
						W-APT ¹ ACCESS ¹
9	English I	Algebra I		Physical Science		W-APT ¹ ACCESS ¹
10		Geometry	Civics and Economics	Biology ³	Informational	W-APT ¹ ACCESS ¹
11		Algebra II	US History	Chemistry		W-APT ¹ ACCESS ¹
12	Competency ⁵	Competency ⁵		Physics		W-APT ¹ ACCESS ¹

KEY: = ABCs Growth = ABCs Performance Composite = Adequate Yearly Progress (AYP) = Graduation Requirement = NCLB Assessments

¹ Federal and state policies require that all K-12 students identified as language minority students through the Home Language Survey process upon initial enrollment be assessed for limited English language proficiency. The state instrument for identification of Limited English Proficient (LEP) students is the WIDA Access Placement Test (W-APT™). The identification and the subsequent placement of LEP students in ESL services are guided at the state level by the NCDPI K–12 Curriculum, Instruction & Technology Division. All students identified as limited English proficient (based solely upon W-APT™ scores or previous IPT scores) must be administered the ACCESS for ELLs® during the annual English language proficiency testing window.

² For the 2008–09 school year, all students at grades 4 and 7, including students who are repeating the grade, will participate in one of the following writing assessments: the North Carolina Writing Assessment System Pilot (i.e., general education and *NCEXTEND2* students), NCCLAS, or *NCEXTEND1*. The LEA must ensure that all students, including students with disabilities and students identified as limited English proficient, are included in the writing assessments.

³ The North Carolina End-of-Grade (EOG) Tests of Science at grades 5 and 8 are required to meet the federal *No Child Left Behind Act* (NCLB) of 2001. In addition, the North Carolina End-of-Course (EOC) Test of Biology is administered to meet the high school science test requirement under NCLB.

⁴ The North Carolina Computer Skills Assessments meet the goals of *NCLB* (Title II Part D – Enhancing Education through Technology) Act of 2001. One of the goals of this act is to ensure every student is technologically literate by the time the student finishes the eighth grade. Effective with the 2008–09 school year, State Board policy allows students to take the online computer skills test as early as the fall of the sixth grade year. Scores of sixth and seventh graders are to be banked for accountability purposes because test scores for computer skills at grade 8 are included in the calculation of the school’s performance composite for the ABCs. Regardless of the year a student was administered the test for the first time, students who have not met the computer skills proficiency graduation requirement must have at least one opportunity per year to take the appropriate computer skills assessment until the requirement has been met.

⁵ Students who entered the ninth grade prior to the 2006–07 school year who have not met the competency standard in reading and/or mathematics, have at least one opportunity each year in grades 9–12 to take the North Carolina High School Competency Test.

Notes: End-of-course tests are given at the end of the course regardless of the grade in which the course is taken. The chart shows the grade in which students typically take the course.

In order to fulfill the high school testing requirements under NCLB, the North Carolina High School Comprehensive Test of Mathematics is administered to a small number of students who do not take Algebra I by the end of the 10th grade.