

Rubric for Content Areas

This rubric applies to the content-specific writing assignments in content areas such as mathematics, sciences, social sciences, humanities, arts, technology, etc., and should be used in conjunction with the Writing Features rubric.

Content Area Rubric

Performance Levels	Descriptions
Distinguished	<p>The student response meets the following criteria:</p> <ul style="list-style-type: none"> ● demonstrates all aspects of the writing assignment ● follows all directions, steps, and/or procedures ● cites and explains appropriate content-specific examples accurately ● employs sound reasoning, arguments, and/or support ● demonstrates the use of evaluating, analyzing, and applying skills
Accomplished	<p>The student response meets the following criteria:</p> <ul style="list-style-type: none"> ● demonstrates most aspects of the writing assignment ● follows most directions, steps, and/or procedures ● cites and explains appropriate content-specific examples, however, some inaccurate information is included ● employs inferential reasoning, arguments, and/or support ● demonstrates the use of analyzing and applying skills
Proficient	<p>The student response meets the following criteria:</p> <ul style="list-style-type: none"> ● demonstrates some aspects of the writing assignment ● follows some directions, steps, and/or procedures ● may attempt to cite and explain some content-specific examples, and/or inaccurate information is included ● employs concrete reasoning, arguments, and/or support ● demonstrates the use of analyzing skills in a literal manner
Developing	<p>The student response meets the following criteria:</p> <ul style="list-style-type: none"> ● does not demonstrate any aspect of the writing assignment ● follows few directions, steps, and/or procedures or none at all ● cites inaccurate or inappropriate examples ● employs little or no evidence of reasoning, argument, and/or support ● demonstrates little or no evidence of any apparent reasoning skills
Note	<ul style="list-style-type: none"> ● Those performance levels for content-specific assignments for Second Language courses should note that student responses may be composed in the foreign language that is being taught and scored accordingly.