

Goals of the NC Writing Instruction System

- To encourage student writing throughout the school year.
- To encourage writing to be taught and assessed in all content areas.
- To support schools in the use of writing as part of a formative assessment process that informs instruction.
- To support schools and teachers in gathering local benchmark and summative writing data.
- To build a school-level, shared understanding of what constitutes clear, concise, and purposeful writing.
- To encourage educators to engage students in complex, real-world writing assignments.
- To encourage writing to be taught through the use of an authentic writing process involving draft-and-revise cycles and not as a preparation for a single, on-demand test.
- To electronically collect, through a centrally-hosted online portfolio system, ongoing student writing samples that allow educators to access student performance information in order to modify instructional goals and delivery.
- To provide educators an electronic system that will assist in providing timely feedback to students and parents on student writing performance.
- To encourage schools to build the capacity and scheduling practices necessary to administer assignments and tasks online.
- To evaluate the need for future professional development programs in writing instruction by analyzing actual student writing samples and educator scoring data.