

## **Guiding Principles for Writing in the North Carolina Public Schools**

The new NC Writing Instruction System is built around the following guiding principles:

- To be competitive in 21st Century academic and/or occupational environments, a student must be able to communicate effectively through writing.
- Every student can learn to write effectively.
- Principles of effective writing are known and can therefore guide instruction regarding how to write effectively.
- The SBE must promote instructional practices that will produce students who can write effectively.
- The constructive drafting-and-revising writing process is an essential instructional practice.
- Writing instruction must be integrated into the content-based courses of instruction and be ongoing throughout the school year (rather than being a single-day event). Consequently, the System should not add new tasks and assignments to what is currently asked of students in many classrooms throughout the state.
- All educators in a school building should be involved in crafting and implementing the building's plan for a coherent, integrated approach to writing instruction.
- Assignments and tasks should ...
  - be of instructional value.
  - be meaningful and interesting to students.
  - be locally evaluated using state rubric.
  - produce immediate feedback that can be used to adjust instructional goals and delivery.